

AMENDED SYLLABUS AUG 28, 2009 — UTK – M142 (Sec. 6) – Calculus 2
Fall 2009, Jochen Denzler, MWRF 10:10-11:00, HSS 57

Since we do not get a paper grader, I have to establish this modified syllabus. Changes to the original are in this italic underline font.

Textbook: Stewart, Concepts & Contexts, 3rd edition

Course contents: Basically, Chapters 5,6,8 of the book, subject to a few omissions and addenda.

Exams and Grade: We'll have 4 in-class exams and one comprehensive final exam, and homework. They count towards the grade as follows: Each in-class exam 1/6, the final 2/6.

I will not curve more harshly than $A \geq 90\% > B \geq 80\% > C \geq 70\% > D \geq 55\%$, but may curve a bit more leniently, as difficulty of exams can vary. In-class exams will be scheduled about 7-10 days ahead of time, the final exam is on Wed, Dec 09, 10:15-12:15 as scheduled by university policy.

Depending on how the class proceeds, I may occasionally schedule a brief quiz (if I feel I have to; but I prefer to skip quizzes). In that case I would let you know whether a quiz question counts toward an exam or toward the homework score.

NO CALCULATORS IN EXAMS. (Calculators that are signed up for class under their own student ID may take the exam, but have to do it without the help of students;-)

Homework: Since much of the hwk in this class is of a somewhat routine nature, I will normally not accept late homework. While I do not have the time to regularly grade homework I request that you turn it in (effective September) retaining a copy for yourself (or turn in the xerox retaining the original). I will keep this copy for two purposes: (1) If difficulties arise in in-class exams, I'll refer to your homework as an aid to diagnose individual difficulties and give you some help to overcome them. (2) If at the time when I have to file final grades you are on the borderline, I'll have a look at your homework do decide up or down. — I strongly encourage you to do the hwk conscientiously even without grading. There is a high correlation between exam success and care with homework. I can spend some 10 minutes per class, if needed, to explain hwk difficulties that may have arisen, and the office hour is available to adress difficulties, too.

Class Attendance: I do not take attendance formally through the semester; however you are responsible for the class contents and should therefore strive at regular attendance. – If I have made three fruitless attempts to return graded homework to you in class, I'll discount it by 50% and you'll need to pick it up in my office. (If you want a peer to collect your homework for you in class you should first sign me a waiver, for reasons of applicable privacy law).

Special Attendance Policy: Obsolete now, since the eventuality for this policy did not occur

Office Hours: See my webpage for preliminary office hours. Depending on showup and students' needs, I may adjust these office hours later in the semester. Regardless, if you cannot make the scheduled slots you are welcome to make appointments at a mutually convenient time, or attempt drop-in. I am not in office immediately before class (I have another class right before this one).

My office is in Aconda 410 B (Tower 2). Make sure you use the staircase for 'tower 2', because upper floors of Aconda are not connected. My email is denzler@math.utk.edu, but I may only read it with a few hours delay (incoming e-mail doesn't beep).

Course website: <http://www.math.utk.edu/~denzler/M142-Fa2009> (public). I do NOT use UT-online Blackboard system, except for administrative purposes.

Disabilities: Students who may need formal accommodations based on documented disabilities should contact the Office of Disability Services 974-6087 in Hoskins Library. Independently any student who feels he/she may need arrangements based on the impact of a disability is welcome to contact me to discuss specific needs privately. Note that my office, like all of Aconda Court other than its first floor, is not handicap-accessible, due to the absence of elevators. The procedure is that faculty will meet those students downstairs that cannot access the staircase.