



May 15, 2008

To Whom It May Concern:

Jessica Freire has been an intern under my supervision for the past year. During that time I have observed her teaching and working relationship with mentoring teachers and students. Jessica's lessons have developed an awareness and appreciation for local architectural history, reading and leadership skills. She has connected personal illustrated short stories with the visual arts, real life experiences and cross-curricular subject areas, using creative and critical thinking skills. Jessica's teaching strategies include motivational procedures such as music, interactive student participation, power point productions, conceptual ideas, production, demonstrations and reviews. The evaluation and assessment of her lessons was achieved through informal observations, questioning strategies, monitoring student progress, cooperative learning groups, written assignments, production assignments and students evaluations. Jessica's teaching has given her students opportunities for higher order thinking and problem-solving situations. Her plans for instructional and student evaluations are based on the content and needs for student learning related to their community.

From evaluating Jessica's plans for instruction, I was most impressed with her research and in-depth study of background information. Her challenging lessons have used knowledge gained in pass lessons and enabled her students to understand content for future learning.

I have found Jessica to be exceptional in the preparation and presentation of her class work. With the continual support and praise from mentoring teachers and her students, I have confidence she will make an excellent candidate for any job she might undertake. Her knowledge in sciences and languages has given her the skills and maturity needed to be successful in her future endeavors.

Sincerely,

Judy Jorden  
Clinical Faculty for University of Tennessee  
Art Education  
519 Oak Chase Blvd.  
Lenoir City, TN 37772  
jordenpj@charter.net