

Attending: Bly, Massaro, Rooker, Weber, and approximately 22 other graduate students.

1. Summary of past activities and planned future activities

- a. Professional Development Luncheons were a success. Plan is to continue next year with new and different topics.
- b. Potluck spring picnic is planned for Saturday 4/30 at 3pm.
- c. Budget for this past year was \$0. Next year's proposed budget is \$1250.
- d. A bank account will be put into the MGSC's name for next year. Fundraising will help the account grow. Treasurer position amendment will be needed in MGSC by-laws to accommodate.
- e. Four reports were submitted to administration: a peer institution contact hour study (which was presented to Graduate Committee); a GTA morale survey (largely a result of suggestion of Graduate Committee); a Mentorship Program workload study (developing lower bounds for amount of credits courses in the Mentorship Program could be worth); and a Mentorship Program quality survey (similar to SAIS, but between GTAs and mentors).

2. Mentorship Program & Teaching

- a. There is concern over whether GTAs will be forced to teach Math 119 to fill all sections if incoming first-year GTAs do not account for all sections that need covered.
- b. Based on Brodskiy's credits per mentorship program commitment next year, the mentorship program will need 45 GTAs participating. There is concern about GTAs being forced to participate in the mentorship program if 45 GTAs do not sign up for the program.
- c. Malissa has mentioned to her 119 GTAs that all her mentees will be in the same seminar next year. Does this mean all 119 GTAs will be in the 590 seminar?
- d. There is concern over the lack of teaching philosophy discussion in the weekly mentorship meetings this year. There is also concern that many matters discussed in the mentorship meetings could be covered in an email, hence saving time.
- e. There is also concern that items like departmental teaching policy and FERPA were not properly addressed in mentorship meetings this year. Perhaps someone else other than the mentors themselves should come into the mentorship meetings to address these matters.
- f. There is concern about a potentially limited number of course offerings outside of the mentorship program available to GTAs this year (and in future years).
- g. "I like 141 in the mentorship program, but only because I did it the other way previously. I learned a lot in 141 teaching two sections on my own (outside of the mentorship program)."
- h. Apparently some of the statements between GTAs and mentors have been recorded during mentorship meetings (specifically when questions about the current year's program have been brought up). This strongly affects the anonymity and bias of such a survey.
- i. Perhaps Mentorship Program quality survey can include comment box for the mentorship program, in general, in future iterations.
- j. Previously, our department had an internal "Teacher Certification" program run through Dr. Collins and Pam. Perhaps the MGSC could bring this program back to life.

3. Tea Time

- a. Nate is finishing his program this year, and the grad students need new tea czars. The main responsibilities involve printing out "Mr. Tea" and sending email solicitations when the volunteer list is short.
- b. Preferably next year's czar(s) would be familiar with the experience of setting up a tea time, turning in receipts, etc.
- c. Tricia and Cara have preliminarily volunteered to be co-czars next year

4. Fundraising

- a. T-shirt sale (possibly on pi day) with a design contest preceding was mentioned. Perhaps design winners could earn a free t-shirt as a prize.
- b. Nate has requested special permission to contribute t-shirt designs next year.