Dear Student,

The purpose of this Campus Syllabus is to provide you with important information that is common across courses at UT. Please observe the following policies and familiarize yourself with the university resources listed below. At UT, we are committed to providing you with a high quality learning experience.

I wish you the best for a successful and productive semester.

Provost Susan Martin

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**UNIVERSITY CIVILITY STATEMENT**

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other’s well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: [http://civility.utk.edu/](http://civility.utk.edu/).

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**ACADEMIC INTEGRITY**

“An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

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**DISABILITIES THAT CONSTRAIN LEARNING**

“Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 2227 Dunford Hall to document their eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.”

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**YOUR ROLE IN IMPROVING TEACHING AND LEARNING THROUGH COURSE ASSESSMENT**

At UT, it is our collective responsibility to improve the state of teaching and learning. During the semester, you may be requested to assess aspects of this course either during class or at the completion of the class. You are encouraged to respond to these various forms of assessment as a means of continuing to improve the quality of the UT learning experience.

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**KEY RESOURCES FOR STUDENTS:**

- Undergraduate Catalog: [http://catalog.utk.edu](http://catalog.utk.edu)  (Listing of academic programs, courses, and policies)
- Graduate Catalog: [http://catalog.utk.edu/index.php?catoid=7](http://catalog.utk.edu/index.php?catoid=7)  (Listing of academic programs, courses, and policies)
- Hilltopics: [http://dos.utk.edu/hilltopics](http://dos.utk.edu/hilltopics)  (Campus and academic policies, procedures and standards of conduct)
- Course Timetable: [https://bannerssb.utk.edu/kbamp/bwksched.p disp dyn sched](https://bannerssb.utk.edu/kbamp/bwksched.p disp dyn sched)  (Schedule of classes)
- Academic Planning: [http://www.utk.edu/advising](http://www.utk.edu/advising)  (Advising resources, course requirements, and major guides)
- Student Success Center: [http://studentsuccess.utk.edu](http://studentsuccess.utk.edu)  (Academic support resources)
- Library: [http://www.lib.utk.edu](http://www.lib.utk.edu)  (Access to library resources, databases, course reserves, and services)
- Career Services: [http://career.utk.edu](http://career.utk.edu)  (Career counseling and resources; HIRE-A-VOL job search system)