

Math 552: Modern Algebra II – Spring 2008

- Instructor:** Luís Finotti
Office: Ayres Hall 212-D
Phone: 974-1321 (please do not ask me to call back – leave your e-mail)
e-mail: finotti@math.utk.edu
Office Hours: MWF 11:15am-12:15pm (*subject to change!*) or by appointment
Course Web Page: <http://www.math.utk.edu/~finotti/s08/m552/M552.html>
(Careful with lower and upper case letters!)
- Textbook:** D. Dummit and R. Foote, “Abstract Algebra”,
3rd Edition, 2003, Wiley.
Note: There is an *ERRATA* available in the course page.
- Prerequisite:** Undergraduate Abstract Algebra and Math 551.
Class: MWF 10:05am-11:05am at Ayres 309B. (Section 1.)
Midterms: Tentative: 02/28 (Th) evening.
Final: 05/06 (T) from 10:15am to 12:15pm.
Grade: *Roughly:* 30% for homeworks, 30% for the midterm, 40% for the final.
Note the weight of the HWs!

Course Information

This is the second course of the graduate sequence in *Modern Algebra*. We will cover topics in *Modules* and *Field/Galois Theory* this semester.

The amount to be covered is again *very* large, and thus the pace of the class might be a bit fast. **I will assume you still remember Groups and Rings, and have some familiarity with Vector Spaces and Fields.** For the latter two, I will only assume that you know basic topics that anyone should have seen in an undergraduate algebra course, or mentioned last semester. I might quickly remind you of some of these basic facts, but I might skip some altogether. **Please, slow me down if I’m going too fast.**

As with the last semester, I’d like to propose *evening Midterm* (at a time convenient to all) and *Extended Class Time* (start 5 minutes early and finish 5 minutes late). Both of these will be, again, left to the students choice.

Course Structure

We will likely cover parts three and four of the textbook, and revisit a few sections of part five that deals with modules (e.g., localization). Some sections might be left out depending on time (e.g., maybe 11.5 or 13.3), but we will certainly try to cover all topics required for the prelim (as time permits).

Homeworks

Homeworks will be, again, assigned after every class and will be posted at the course home page at

<http://www.math.utk.edu/~finotti/s08/m552/M552.html>

No paper copy of the HW assignments will be distributed in class. **It is your responsibility to check the course page often!** Besides HW assignments, other important information will be posted there. (Check the section *Important Notes* often!)

The HWs will be collected on Wednesdays. Each HW will have problems from the previous week (Monday, Wednesday and Friday lectures). The problems to be turned in, as well as due dates, will be clearly posted on the course page. Note that not all of the problems turned in will be graded, but you won't know which until you get them back.

No late HWs will be accepted, except in extraordinary circumstances which are properly documented.

It is your responsibility to keep all your graded HWs and Midterms! It is very important to have them in case there is any problem with your grade.

Unfortunately, I will not post solutions this semester. If you want to see the solution to a problem, please come to office hours.

Also, you should try to come to my office hours if you are having difficulties with the course. I will do my best to help you. Please try to come during my *scheduled* office hours, but feel free to make an appointment if that would be impossible.

E-Mails

You will have to check your e-mail at least once a week, preferably daily. I will use your e-mail (same I used last semester) to make announcements. If that is not your preferred address, write me an e-mail letting me know ASAP. I will assume that any message that I sent via e-mail will be read in a week or less, and it will be considered an *official* communication.

Feedback

We still have the *On-line Feedback Form* at

<http://www.math.utk.edu/~finotti/php/feedback.html>

where you can anonymously send me your comments and suggestions. I will consider your comments and try to do whatever I can to resolve possible problems before it is too late. So, please, feel free to use it whenever you have any constructive comment or suggestion. (In fact, I would greatly appreciate it.) If you don't want your comments to be anonymous, just send me an e-mail or come by my office and we can discuss the problem.

Additional Bibliography

Here are some other books you might find helpful (same as last semester):

- S. Lang. “Algebra”, 3rd Edition. Springer, 2005. – Probably the best *reference* algebra book there is.
- I. Isaacs, “Algebra: A Graduate Course”, 1st Ed., 1994. Brooks Cole. – Particularly good in group theory and non-commutative algebra.
- B.L. van der Waerden, “Algebra I, II”, 2nd Ed., 2003, Springer. – A classic.
- N. Jacobson, “Basic Algebra I and II”, 2nd Ed., 1985. W H Freeman & Co. (Out of print.) – Another standard book.
- T. Hungerford, “Algebra”, 1st Ed., 1974, Springer. – Another standard book.

Here are some which are more on the level of *undergraduate* algebra:

- J. Fraleigh “A First Course in Abstract Algebra”, 7th Ed., 2002. Addison Wesley.
- J. Gallian, “Contemporary Abstract Algebra”, 6th Ed., 2005. Houghton Mifflin Co.
- M. Artin. “Algebra”, 1st Edition. Prentice Hall, 1991.
- I. Herstein, “Topics in Algebra”, 2nd Ed., 1975. Wiley.

The first two books are considered “easier” books. The Artin’s book is of a bit higher level (and has a slightly different focus).

The last one is a “standard” text for a first course in abstract algebra, but have a higher level of difficulty than the previous two. It’s been used for the honors section of the undergraduate algebra course here at UT, and it might be even on the level of a graduate course.

Legal Issues

Since this is a graduate course, I assume we will not have misconduct problems, but it is my duty to ask you to read the sections below. (On the other hand, I would consider any kind of lack of academic integrity from a graduate student a much more serious offense, and would feel obligated to take the appropriate measures with maximum rigor.)

Conduct. All students should be familiar with and maintain their *Academic Integrity*: from *Hilltopics 2007/2008* (<http://web.utk.edu/~homepage/hilltopics/HILLTOPICS2007-08.pdf>) pgs. 39-40:

Academic Integrity

The responsibility for learning is an individual matter. Study, preparation and presentation should involve at all times the student's own work, unless it has been clearly specified that work is to be a team effort. Academic honesty requires that all work presented be the student's own work, not only on tests, but in themes, papers, homework, and class presentation. There is a clear distinction between learning new ideas and presenting them as facts or as answers, and presenting them as one's own ideas. It is part of the learning process to incorporate the thoughts or ideas of others into one's own mind and presentations with the purpose of learning and enlarging on personal boundaries of knowledge.

All students should follow the *Honor Statement*: from *Hilltopics 2007/2008*, pg. 11:

Honor Statement

"An essential feature of The University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity."

Disabilities. Students with disabilities that need special accommodations should contact the *Office of Disability Services* (<http://ods.utk.edu/>) and bring me the appropriate letter/forms.

Sexual Harassment and Discrimination. For *Sexual Harassment* and *Discrimination* information, please visit the *Office of Equity and Diversity* at <http://web.utk.edu/~oed/> and check

http://oed.admin.utk.edu/docs/complaint_sex_harass.pdf (Sexual Harassment)

<http://oed.admin.utk.edu/docs/DiscrimCompProc.pdf> (Discrimination)