# Math 141 (Calculus I) Sections 1-4, Fall 2012 Syllabus and Homework 

## Course Information:

Instructor: Prof. Fernando Schwartz
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Office Hours: M \&W 1:30-2:30, or by appointment
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Course Description: First-semester course in single variable differential calculus. Intended for students of the sciences, engineering, mathematics, and computer science.

Prerequisites: High school trigonometry and satisfactory placement score, or Math 130. (Students who earn a grade of C or better in 141 or 151 may not subsequently receive credit for 130.)

We will assume that you have had sufficient pre-calculus preparation before enrolling in this course. In particular, you should know your trig identities and exact values, and inverse trig functions and their graphs. If you have not mastered these topics, it is recommended that you drop this course and take Math 130 (pre-calculus) first.

Textbook: Calculus - Early Transcendentals, $2^{\text {nd }}$ edition, by Jon Rogawski, W.H. Freeman Publishing Company.

Textbook Website: http://www.whfreeman.com/catalog/static/whf/customstore/UTK/Collins/
Calculator Policy: Calculators are not allowed in exams, and are not required for the class.
Nevertheless, a graphing calculator may be used for working on homework --but not one with advanced alphanumeric capabilities, such as the TI-89. The Mathematics Department highly recommends (and provides support for) the TI-83+ and TI-84+ models for this class.

Class Score: You will get a final score for the class, worth up to 600 points. It is computed as follows:

$$
\begin{array}{ll}
\text { Midterms (3 @ up to } 100 \text { pts. each) } & 300 \\
\text { Homework, up to } & 100 \\
\text { Final Exam, up to } & 200 \\
\hline \text { Maximum possible } & 600
\end{array}
$$

Homework: You are encouraged to work in groups, but the final product should be your own work (i.e. do not copy).

Exercises will be assigned daily. Homework is collected before the end of each Section class on Thursdays. Late homework is not accepted. Your homework score is the average of all but your worst assignment grade.

Class Grade: Your final grade will be determined by the percentage of your final score to the maximum possible of 600 . (i.e. your percentage score is your final class score divided by 6.) Letter grades are determined using the following scale:

| Grade | A | A- | B+ | B | B- | C+ | C | C- | D + | D | D- | F |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percentage | $90-100$ | $87-89$ | $83-86$ | $80-82$ | $77-79$ | $73-76$ | $70-72$ | $67-69$ | $63-66$ | $60-62$ | $57-59$ | $0-56$ |

Math Tutorial Center: The Math Tutorial Center is in Ayres Hall G012 (basement, east end). It provides free tutoring. Hours of operation are posted at http://www.math.utk.edu/MTC/.

Special Accommodations \& Make-up Policy: Any student who feels that s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office of Disability Services at 974-6087, or go to 2227 Dunford Hall, to coordinate reasonable accommodations for students with documented disabilities.
If you find that circumstances will cause you to miss an exam, you must notify me prior to the exam. Besides email, you can leave a message for me at the departmental office 974-2461.

Classroom Etiquette: To maintain an appropriate learning environment in our large lecture hall please be considerate to the instructor and those around you. Come to class on time and stay the entire period, or ask to be excused if you need to leave early or arrive late.

## Please turn off/silent all cell phones, and put them away. (No texting please.)

Laptops and music/video players must be stored during class as well. Do not talk to classmates at inappropriate times. Refrain from reading newspapers or working on other coursework during class.

Academic Integrity: We trust you will be committed to maintaining an atmosphere of intellectual integrity and academic honesty throughout this class. All students are expected to abide by the University Honor Statement ${ }^{1}$ :
"An essential feature of the University of Tennessee is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity."

| Important Dates |  |
| :--- | :--- |$|$| Exam 1 |  |  |
| :--- | :--- | :---: |
| Exam 2 | Monday 9/24 <br> Sections 2.1-2.9, 3.1-3.3 <br> Sectnesday 10/24 |  |
| Exam 3 | Wednesday 11/21 <br> Sections 11.3, 4.1-4.8 |  |
| Final Exam (required to pass) | Monday 12/10, 8-10am <br> Comprehensive (all the material tested) |  |
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| Add/drop without W deadline | August 31 |  |
| Drop with W deadline | November 13 |  |

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## Course Syllabus and Homework

| Date | Section | Topic: Homework exercises |
| :---: | :---: | :---: |
| 8/22 | 2.1 | Limits, Rates of Change, and Tangent Lines <br> $1,2,5,6,8,19,22,25,32$; <br> $4,7,9,10,11-17$ odd, $21,24,27,31,35$ |
| 8/24 | 2.2 | Limits: A Numerical and Graphical Approach 1-7 odd, 17-29 odd, 39, 43, 47-57 odd, 69 |
| 8/27 | 2.3 | Basic Limit Laws: 1-31 odd, 35, 37 |
| 8/29 | 2.4 | Limits and Continuity <br> $1,5,7,11,13,23,27,29,37,41,47,49,51,55,63-79$ odd |
| 8/31 | 2.5 | Evaluating Limits Algebraically 1-21 odd, 14, 27, 30, 32, 37, 41, 45, 49 |
| 9/3 |  | Labor day - no class |
| 9/5 | 2.6 | Trigonometric Limits: 1, 5, 7, 9, 15-41 odd |
| 9/7 | 2.7 | Limits at Infinity: 1, 6, 7 - 17 odd; 19-25 odd, 31, 34, 35-41 odd |
| 9/10 | 2.8 | Intermediate Value Theorem: 1-15 odd, 17-21 all, 23 |
| 9/12 | 2.9 | The Formal Definition of Limit: 8-12 all; 1-5 all |
| 9/14 | 3.1 | Definition of the Derivative <br> 1, 3, 6, 7 - 23 odd, $29,31,33,37,41,51-57$ odd |
| 9/17 | 3.2 | The Derivative as a Function: $2-5,43,45,47,66,67,70,79$; 7 - 41 odd, 49, 51, 73 |
| 9/19 | 3.3 | Product and Quotient Rules: 1-33 odd, 39, 53, 55, 57 |
| 9/21 |  | Buffer / Review |
| Mon 9/24 |  | Exam 1 |
| 9/26 | 3.4 | Rates of Change: 1, 2, 6, 7, 8, 11, 14, 17, 18; $21,22,23,25,26,33,35,41,43,46$ |
| 9/28 | 3.5 | Higher Derivatives: 1-25 odd, 37, 39-41 all |
| 10/1 | 3.6 | Trigonometric Functions: 1-24 all, 35, 36; 25-33 odd, 39-51 odd |
| 10/3 | 3.7 | The Chain Rule: 11-21 odd, 29-51 odd; 53-61 odd, 73-81 odd, 85, 86, 87, 89, 91 |
| 10/5 | 3.8 | Derivatives of Inverse Functions: 9, 11, 19, 20, 23 - 35 odd |
| 10/8 | 3.9 | Derivatives of General Exponential and Logarithmic Functions 1-19 odd, $25,31,41,43,44$; 45-65 odd, 79 |


| $10 / 10$ | 3.10 | Implicit Differentiation: 1-25 odd; 29-45 odd, 55, 57 |
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| $10 / 12$ |  | Fall break - no class |


[^0]:    ${ }^{1}$ To familiarize yourself with it you may want to read pages 11 and 41 from the 2010/2011 Hilltopics. Also, you should be aware of the Classroom Behavior Expectations, which can be found at http://www.math.utk.edu/Courses/Expectations.pdf.
    In mathematics classes, violations of the Honor Statement include copying another person's work on any graded assignment or test, collaborating on a graded assignment without the instructor's approval, using unauthorized "cheat sheets" or technical devices such as calculators, cell phones or computers for graded tests or assignments, or other infractions listed in Hilltopics. These violations are serious offenses, subject to disciplinary action that may include failure in a course and/or dismissal from the University. The instructor has full authority to suspend a student from his/her class, to assign an " F " in an exercise or examination, or to assign an " F " in the course. A report of all offenses will be sent to appropriate deans and the Office of Student Judicial Affairs for possible further action.

